QUESTION BANK
INCLUSIVE SCHOOL (SEMESTER- IV)

LONG ANSWER QUESTIONS:

1. What is meant by inclusive education? Discuss the basic elements of this approach.
2. Discuss in detail the basic assumptions and characteristics of inclusive education.
3. Why does the Indian education system need inclusive education? Why is inclusive education advantageous over the other approaches? Evaluate.
4. Narrate the objectives and principals of inclusive education.
5. What are the important aspects of inclusive education? Discuss also some important definitions.
6. What is special education and what are its characteristics?
7. Define integrated education and explain some of its characteristic features.
8. Define inclusive education and narrate its important characteristics.
9. Compare and contrast the important elements of Special education. Integrated education and Inclusive education.
10. How a proper seating arrangement can contribute towards the successful inclusion? Also mention about the ways of effective seating arrangement.
11. Define the term 'collaborative teaching'. Discuss about the different models that make collaborative teaching effective.
12. What is understood by the process of whole class teaching? Explain briefly the continuum of interaction in whole class teaching.
13. What is activity based learning? What are the characteristic principles of activity based learning?
14. What are the advantages of activity based learning? Explain the key elements of this teaching learning strategy.
15. Define the term 'cooperative learning' with respect to inclusion.
16. What are the different elements of cooperative learning? Explain briefly each of them.
17. Describe in detail the principles of inclusive cooperative learning.
18. Explain in detail, how co-operative learning is helpful in evaluation of students in an inclusive setup.
19. Explain the benefits of co-operative learning to students, teachers and the school in general.
20. Define the term peer tutoring keeping in view its psychological basis.
21. What are the advantages of peer-tutoring in an inclusive classroom?
22. Explain in brief the steps involved in peer-tutoring.

23. What are the different types of peer-tutoring programmes? Differentiate between cross-age peer tutoring and reciprocal peer tutoring.
24. What is meant by unidirectional and bidirectional peer-tutoring and how these two are different from class wide peer-tutoring?
25. What is social learning? What are its basic assumptions?
26. Why do educationists consider social learning important for children? Discuss.
27. Explain the process of social learning technique.
28. Role of model is considered important in social learning, why?
29. Write a short note on the usefulness of multisensory learning in an inclusive setup.
30. What is buddy system? How does this method help to improve the achievement of disabled learners?
31. Explain the main considerations a teacher should keep in mind while assigning the role of buddy to some students of his class.
32. Discuss the benefits of and risks involved in using buddy system.
33. What do you mean by Reflective Teaching?
34. Discuss the role of teacher for Reflecting Teaching in Inclusive Classroom.
35. Explain the benefits of reflective teaching for students.
36. Discuss the relationship between reflective teaching and inclusive classroom.
37. What do you mean by conducive environment? Why does an inclusive educational setup need it?
38. Explain some important elements which can be considered as prerequisites for creating conducive environment in a school.
39. Discuss in brief the important measures a school should adopt for the creation of conducive environment.
40. What is the need for multidisciplinary approaches in inclusion?
41. What is the importance of using multi intelligence approach in an inclusive classroom?
42. Explain in detail the roles and responsibilities of a special teacher and a regular teacher in inclusion.
43. With respect to different handicapping conditions, write in brief the role of a regular teacher.
44. What are the roles and responsibilities of a resource teacher in dealing with different types of handicapped children?
45. How would you justify that involvement of parents is the key component in the success of their children?
46. What are the benefits of the family involvement in promoting inclusion?
47. What are the guidelines for the schools to boost up the involvement of parents?

48. "Community participation at all levels of education is an essential part of a rehabilitation programme, discuss in detail.
49. Briefly describe the salient features of National Policy on Education, 1986.
50. Discuss the merits and limitations of the National Policy on Education, 1986.
51. Explain the measures for the education of schedule castes and schedule tribes as recommended by NPE, 1986.
52. Discuss in brief the Project Integrated Education for the Disabled.
53. Explain the historical background of the PIED.
54. Describe the main features and important outcomes of the Project Integrated Education for the disabled children.
55. What is meant by integrated approach in education especially taking in view the education of disabled children? How is it different from special schools or special classes?
56. What are persons with Disabilities Act, 1995? On which key-issues it its focused? Discuss in detail.
57. Compare and contrast the important elements of special education. Integrated education and Inclusive education.
58. Discuss in detail teacher learning strategies that are a part of inclusive education.
59. Discuss in detail about cooperative learning with respect to inclusion.
60. Discuss strategies for creating conducive environment in inclusive school.
61. Discuss the role of teacher, parents and community in creating and sustaining inclusive practice.
62. What is Person with Disability Act 1995? On which key issue it is focused. Discuss in detail.
63. Discuss different teaching strategies for Inclusive Education?
64. Teachers has important role in creating and sustaining inclusive practices. Discuss.
65. Discuss the concept and objectives of inclusive education.
66. What is integrated education? How is it different from inclusive education? Discuss.
67. Explain the role of parents in creating and sustaining inclusive practices.
68. Discuss in brief the main provisions of Persons with Disabilities Act, 1995.
69. What is inclusive education? Differentiate between special, integrated and inclusive education.
70. Discuss the strategies for creating conducive environment in inclusive schools.
71. Discuss the role of parents and communities in creating and sustaining inclusive practices.

72. Discuss the salient features of Project Integrated Education for Disabled Children, 1987.

SHORT ANSWER QUESTION:

1. Support system as a measure of conducive environment.
2. A convenient access and comfortable adjustment in classroom teaching for the disabled children.
3. Important guidelines for the teachers to be helpful in creating and maintaining conducive environment in classroom.
4. Operation Black Board
5. National System of Education
6. Child-Centered Approach
7. Teacher and Teacher – Training
8. Navodya School
9. Prevention and early detection of disabilities
10. Administration and Implementation of persons with Disabilities Act, 1995.
11. Education and Employment measures for persons with disabilities as recommended in Act, 1995.
12. Non-discrimination measures against disabled persons in Act, 1995.
13. Assumption of inclusive education
14. Aims and objectives of inclusive education
15. Any four principles of inclusive education
16. Seating arrangement : A Pre-requisite for inclusive school
17. Education for equality (NPE1986)
18. Concept of inclusive school
19. Difference between special and inclusive education
20. Buddy System / Multisensory learning
21. Main features of PIED (Project Integrated Education For Disable Children)
22. Define Inclusive Education
23. Importance of inclusive education
24. Peer tutoring and co-operative learning
25. Creating conducive environment in inclusive schools
26. Meaning of inclusive education.
27. Any three differences between special education and inclusive education.
28. Concept of conductive environment in inclusive schools.
29. Role of teachers in sustaining inclusive practices.
30. Recommendations of NPE, 1986 for the education of disabled children.
31. Concept of inclusive education
32. Importance of inclusive education
33. Concept of inclusive school

34.   Recommendations of NPE, 1986 for the education of Handicapped children.
35.   Authorities for issuing Disability Certificates under PWD Act, 1995